DOCUMENT RESUME

ED 369 869 UD 029 873

TITLE	School Help: 105 Resources for Chicago School Improvement.
INSTITUTION	Designs for Change, Chicago, Ill.
PUB DATE	93
NOTE	43p.
PUB TYPE	Guides - Non-Classroom Use (055) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	*Community Involvement; Consultation Programs; Educational Change; *Educational Improvement; Elementary Secondary Education; Helping Relationship; Parent Participation; Profiles; Resource Materials; *Resources; *School Restructuring; Technical Assistance; *Urban Schools
IDENTIFIERS	*Chicago Public Schools IL; *Reform Efforts

ABSTRACT

This resource directory lists assistance groups that can help a school improve to meet the objectives of the Chicago (Illinois) School Improvement initiative. The assistance groups listed differ in several ways. Some specialize in improving reading or mathematics, for example, while others offer a broader range of school restructuring advice. The resource guide begins with five help guides that describe: (1) how the group provides its help, (2) which groups provide assistance to improve teaching and learning, (3) which groups concentrate on school organization and restructuring, (4) which groups focus on parent and community involvement, and (5) which groups focus on a particular area of the city of Chicago. The help guides are followed by profiles for the 105 organizations in alphabetical order. Some other useful resources are listed, including those from national organizations and others from Designs for Change. (SLD)

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DESIGNS FOR CHANGE

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CHICAGO SCHOOL REFORM

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SCHOOL HELP

105 RESOURCES FOR CHICAGO SCHOOL IMPROVEMENT

1993

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HOW TO USE THIS GUIDE

Research about the first years of Chicago school reform indicates that many of the schools that have made **the most significant progress** have been aided by **independent assistance organizations.** School reform has encouraged an unprecedented range of these assistance groups to step forward with many ways to help individual schools improve. In fact, 85 of the 105 organizations listed in this guide began providing extensive assistance to Chicago schools after the reform law was passed in 1988.

Designs for Change prepared *SCHOOL HELP: 105 Resources for Chicago School Improvement* to help you find the best assistance group to **help your school improve**. Whether you are involved in Chicago school reform as a **parent, teacher, principal, Local School Council member, or in other ways,** here is how you can use this guide to help your school improve.

HELP FOR SCHOOLS

The assistance groups listed in this resource directory offer services that **differ in several key ways.** Some groups specialize in improving reading or math instruction for example. Other groups offer a broader range of school restructuring advice, such as assistance on school budgets or on creating an overall school improvement program. To help distinguish each group's services, this resource directory begins with five **HELP GUIDES** that provide a quick index to the services of the groups. These HELP GUIDES will aid you as you begin to find exactly the kind of assistance that your school needs:

- **HELP GUIDE 1** tells you how **the assistance group provides its help:** through long-term assistance at your school, short-term assistance at your school, training at their headquarters, telephone advice, or publications.
- **HELP GUIDE 2** tells you which groups provide assistance to improve **teaching and curriculum**, and pinpoints the focus of this assistance, which can range from reading to math to Afrocentric curriculum to special education.
- **HELP GUIDE 3** tells you which groups concentrate on **school organization and restructuring**, and pinpoints the focus of this assistance, which can range from school improvement planning to discipline and safety to schools-within-schools.
- **HELP GUIDE 4** tells you which groups focus on parent and community involvement.
- **HELP GUIDE 5** lists groups that focus on a **particular area of the city** and identifies that area by neighborhood and school subdistrict.

Please note that in HELP GUIDES 1-4, a "●" symbol in any box in the row next to a group's name tells you that the group does offer the assistance indicated at the top of the corresponding column. Note also that the shading in the HELP GUIDES is only meant to break up the design of the page to make it easier to read.

The HELP GUIDES are followed by **Assistance Group Profiles** for the 105 organizations, listed in **alphabetical order**. The **Assistance Group Profiles** briefly summarize the help that each group offers to schools and include information about how you can contact them.

Here are a few tips about the process of choosing the organization that can be of most use to your school improvement effort:

- Look for a group that offers help **related to your highest priorities** in your school improvement plan. Do not merely attempt to get a number of groups working with your school, without a clear vision of what your priorities are.
- When you decide on a specific priority (such as writing), look over the HELP GUIDES to identify all the **groups that might be useful** to you. Then read the Assistance Group Profiles to get more initial information.
- **Contact several organizations** that interest you. Most of them have materials they can send you that describe what they can do for you. Designs for Change maintains a file in our downtown Resource Center that contains materials from most of the groups listed.

- **Check the organization out**. Have them make a presentation to you about what they can do for you. Ask for the names of other schools they have helped and find out how these other schools rate the assistance group. If you develop a strong interest in an organization, go to observe one of their workshops at their headquarters or at another school.

- **Plan with the organization you select**, or at least in your own school, about how you can make best use of what they have to offer. Explore whether they will tailor their help to your specific situation or whether a formal training workshop can be followed up by assistance in your classrooms or in your meetings.

- **Open events to everyone in your school community** who is interested in the school improvement process. Many parents want to learn more about how to teach reading. And teachers might want to observe or participate in a training session that is primarily for the Local School Council. Use these events to unify your school community.

- **Evaluate the quality of the help** you are getting both during and after the process. How can you modify the assistance you are getting to make it more relevant to your school? What did you like about this group? What didn't you like? Is the group helping you deal with major issues, or just small ones? Is anything changing as a result of their help? What lessons can you gain from your experience that will help you when you choose another organization to assist you?

HELP FOR ASSISTANCE GROUPS

Designs for Change also believes that this guide will **help Chicago's assistance groups themselves**, because we find that many assistance groups are not aware of the other organizations that have made major commitments to help Chicago's schools. Assistance groups can use the directory, for example, to find out:

- What groups are working on **the same issues** as you are, and what materials and methods have they found effective that could be shared?

- What groups might collaborate with you because they offer **complementary help**? For example, a group that works primarily on curriculum might team with a group that works on parent involvement.

IF YOU ARE NOT LISTED

The 105 organizations that we identified all have an ongoing commitment to aiding Chicago school reform. Our focus is on assistance groups that **work with a number of schools,** often in different parts of the city. There are several hundred additional organizations, such as local community organizations and social service organizations, that are helping a specific school; we did not attempt to identify and list them.

Designs for Change knows that we have not found all the assistance groups that are active in Chicago's schools. If your organization is not listed, contact us. We will keep information about your group in the file in our Resource Center that is available for schools to review. We also plan to prepare an updated version of this guide in the future.

OTHER RESOURCES FROM DESIGNS FOR CHANGE

Designs for Change offers a number of **other useful materials** about school improvement and about resources available for helping Chicago's schools:

- ***How to Create a Terrific School.*** Describes some major national **models for restructuring** your school, a **school improvement planning process** that involves the whole school community, and resources for dealing with six high **priority school improvement issues**, including discipline, reading, and multicultural education. ($1; single copies free for Local School Councils and Chicago educators if picked up at DFC's offices.)

- ***The Best in School Reform.*** A reference guide describing **the very best articles, books, videos, and other resource materials** about 25 key school reform issues. (Available in March 1993; most materials will be on display and many will be for sale in DFC's downtown Resource Center.) $1.

- ***SCHOOL HELP: 105 Resources for Chicago School Improvement.*** Describes assistance offered to support Chicago school improvement by **105 independent groups**, including both long-term and short-term help. The focus of the help available includes teaching methods, curriculum materials, school restructuring, parent involvement, building school-community links, budget, and legal issues. Includes names and addresses. $2.

- ***Closer Look, June 1992:*** "Helping Schools Change." This issue of the *Closer Look* newsletter describes the extensive **network of assistance groups** that has grown up in Chicago and analyzes key issues related to its future development. Single copies free.

- ***Helping Schools Change: Ideas for Assistance Groups.*** A handbook based on the experience of **six successful groups from across the country** that provide on-site assistance to schools. A practical handbook, with checklists and exercises for looking at your group's strengths and weaknesses in its school change efforts. This handbook is organized around those critical tasks that must be carried out if you want to be effective in a particular area of assistance work. $5.

- ***Helping Chicago Schools Change: Design for a Decentralized Support System.*** Describes **a decentralized strategy for providing help** to leaders of Chicago's school communities. This strategy is aimed at empowering schools as decision makers, ensuring high quality equitable assistance to schools, and preventing the growth of a new bureaucracy. $5.

Make checks payable to Designs for Change. For orders of less than $6.00, there is an additional $1.00 charge. If the order is $6.00 or more, there is an additional $2.00 charge.

In addition to these publications, **DFC's downtown Resource Center** has assembled:

- A **Resource File** of publications and information prepared by many of the assistance groups listed in this guide. These files will help you get an additional understanding of the type of help that various listed organizations can provide to your school.

- Many of the resource materials listed in ***The Best in School Reform*** are **on display** for your review in DFC's Resource Center. Some **can be purchased** directly at DFC.

Call ahead about the hours during which you can visit the Designs for Change Resource Center.

Finally, DFC is seeking a limited number of **new school members for the Network for Leadership Development**, an intensive assistance effort to help your school community focus all its energies on school improvement, particularly on improving students' abilities to read and write. Call DFC and ask for more information about joining the Network.

For publications and other information, contact: Nancy Perez, Designs for Change, 220 South State Street, Suite 1900, Chicago, Illinois 60604. 312-922-0317; FAX 312-922-6993; TDD 312-922-0258.

A WORD OF THANKS

Resource listings for this guide were prepared by Patrick Barry, Miriam McCann, Marilyn Morriss, Jean Newcomer, and Bill Siegel, and the guide was designed by Jean Newcomer.

HELP GUIDE 1
Major Types of Assistance Offered

Organization	Long-term, On-site	Short-term, On-site	Short-term, Central Site	Phone Assistance	Publications/Audio-visual Materials
Access Living of Metropolitan Chicago		●	●		●
African American Images			●		●
Alliance for Achievement	●				●
Art Resources in Teaching	●	●		●	●
Aspira, Inc. of Illinois	●				
Business & Profess'l People for the Public Int.			●		●
Center for Inner City Studies	●	●	●	●	●
Center for Neighborhood Technology		●		●	
Center for School Improvement	●	●		●	
Center for Urban Education	●				●
Centers for New Horizons	●				
Chicago Algebra Project	●				●
Chicago Area Writing Project	●				
Chicago Cities in Schools	●				
Chicago Cluster Initiative	●				
Chicago Foundation for Education			●		
Chicago Moving Company	●	●	●		●
Chicago Neighborhood Artists		●			●
Chicago Neighborhood Organizing Project		●	●	●	
Chicago Panel on Public Schl Policy & Finance		●	●	●	●
Chicago Project on Learning and Teaching	●				●
Chicago State University	●				
Chicago Teachers Center	●				●
Chicago Urban League		●			
Chicagoland Chamber of Commerce Youth...		●			
Child's Play Touring Theatre	●	●	●		
Chinese American Service League		●			●
Círculo Padre-Hijo	●				

Organization	Long-term, On-site	Short-term, On-site	Short-term, Central Site	Phone Assistance	Publications/Audio-visual Materials
Citizens Schools Committee					●
City Teachers Applying Whole Language			●		●
Civic Committee of the Commer'l Club of Chgo				●	
Classroom Libraries Project	●				
Coalition for Improved Educ'n in South Shore	●				
Comer School Development Program	●				
Comité Latino		●		●	●
Community Renewal Society	●		●		
Corporate/Community Schools of America	●				
CPAs for the Public Interest	●	●		●	●
Developing Communities Project	●				
Effective Parenting Information for Children	●	●		●	●
Effective Schools Institute	●				
Efficacy Institute	●	●	●		
Emerson House Center of Chicago Commons		●			●
Erikson Institute	●				
Executive Service Corps of Chicago	●				
Family Resource Center on Disabilities (FRCD)			●	●	●
Golden Apple Foundation	●		●		●
Greater Grand Crossing Organizing Committee		●			
Greater Rogers Pk. Ass'n for the Dev't of Ed'n		●	●		
Illinois Accelerated Schools Initiative	●			●	●
Illinois Alliance of Essential Schools	●				
Illinois Fiesta Educativa, Inc.		●	●	●	●
Illinois Writing Project	●	●			
Institute of Cultural Affairs	●				
Institute of Positive Education	●	●	●		●
Kenwood Oakland Community Organization	●	●	●		●

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Organization	Long-term, On-site	Short-term, On-site	Short-term, Central Site	Phone Assistance	Publications/Audio-visual Materials
Latino Institute	●	●		●	●
Lawyers' School Reform Advisory Project		●		●	●
Leadership for Quality Education			●	●	
Logan Square Neighborhood Association		●		●	
Mental Health Association in Illinois	●	●		●	●
Mexican Community Committee of So. Chicago	●				
Mile Square Center of Chicago Commons		●			
Nation of Tomorrow	●				
Near North Development Corporation	●	●		●	
Network for Leadership Development	●			●	●
Network for Youth Services		●			
Network of Progressive Educators		●	●	●	
North River Commission	●	●	●	●	
Northwest Austin Council		●	●		
Orr School Network	●				
Paideia Program	●				
Parent/Community Council		●	●	●	●
Parents United for Responsible Ed'n (PURE)	●	●	●	●	●
Participation Associates	●				●
Partners in Learning/Science '93	●				
Project CANAL	●				
Project Co-Lead			●		
Project FLAME	●				
Project Homeroom	●				
Project QUEST	●				

Organization	Long-term, On-site	Short-term, On-site	Short-term, Central Site	Phone Assistance	Publications/Audio-visual Materials
Quest Center	●	●	●	●	●
Reading Recovery™				●	●
Rethinking Urban Schools			●		●
Roosevelt University's Leadership Dev't Prog.					●
SAGE School Mission Process	●				
Saturday Scholars	●				
Schools First				●	●
Schools United for Better Education (SUBE)	●				
Small Schools Workshop	●				●
South Austin Coalition Community Council		●			
Southeast Asia Center		●			
Teachers Academy for Math. and Science	●	●	●		
Teachers' Task Force	●	●			●
Univ. of Chicago School Mathematics Project	●		●		●
University of Illinois Cooperative Extension			●		●
Univ. of Ill. Institute for Math. & Science Ed'n	●				●
Uptown Community Learning Center	●				●
Urban Gateways: The Center for Arts in Ed'n	●	●			●
Urban Schools Action Project (NCREL)	●				
Urban Traditions	●	●			●
Voices for Illinois Children				●	●
West Side Schls & Communities. . . (WSCORP)	●				
Whirlwind	●				●
Youth Guidance		●			

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HELP GUIDE 2
Groups with Major Focus on Teaching and Curriculum

Organization's Curriculum/Teaching Focus

Organization	Overall	Reading	Writing	Math	Science	Whole Lang. Instr'n	Arts	Afrocentric	Biling. or Multicultural	Early Childhood Ed'n	Special Education	Social/Emot'l Dev't	Vocational Prep.	Phys. Ed./Athletics	Other
Access Living of Metropolitan Chicago											●				Physical disabilities
African American Images								●							
Alliance for Achievement	●														
Art Resources in Teaching (ART)	●						●	●	●	●					
Center for Inner City Studies								●							
Center for Urban Education		●	●	●	●				●						
Chicago Algebra Project		●	●	●											
Chicago Area Writing Project		●	●			●									
Chicago Foundation for Education	●														
Chicago Moving Company	●						●							●	
Chicago Neighborhood Artists							●		●						
Chicago Proj. on Learning and Teaching		●	●	●		●									
Chicago State University	●														
Chicago Teachers Center	●														
Child's Play Touring Theatre			●				●								
City Teachers Applying Whole Language						●									
Comité Latino									●						
Community Renewal Society		●	●	●	●										Improving gen'l teaching techniques
Effective Parenting Info. for Children												●			
Efficacy Institute	●							●	●			●			Motivation achievement

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Organization's Curriculum/Teaching Focus

Organization	Overall	Reading	Writing	Math	Science	Whole Lang. Instr'n	Arts	Afrocentric	Biling. or Multicultural	Early Childhood Ed'n	Special Education	Social/Emot'l Dev't	Vocational Prep.	Phys. Ed./Athletics	Other
Erikson Institute										●					
Golden Apple Foundation	●				●										Teacher preparation
Illinois Writing Project		●	●			●			●						
Institute of Cultural Affairs	●														Develop staff competence
Institute of Positive Education	●							●		●					
Mental Health Association in Illinois												●			
Nation of Tomorrow		●	●	●											Build teacher skills
Network for Leadership Development	●	●	●						●		●	●			
Network of Progressive Educators	●														Integrated Curric., Alternative Assessment/Reflective Practice
North River Commission	●														
Parents United for Responsible Education									●		●				
Participation Associates	●														Total quality management
Project QUEST		●													
Quest Center	●														
Teachers Academy for Math. & Science				●	●										
Teacher's Task Force	●														Alternative Assessment
U of C School Math. Proj. (UCSMP)				●						●					Develop teachers as math specialists
U of I Institute for Math and Science Ed'n				●	●										
Urban Gateways: Ctr. for Arts in Ed'n	●						●								
Urban Schools Action Project (NCREL)	●														
Urban Traditions									●						
Whirlwind							●								

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HELP GUIDE 3
Groups with Major Focus on School Organization/Restructuring

Organization	School's Specific Organization/Restructuring Focus									
	School Improvement Planning	Budget & Finances	Curriculum	Discipline & Safety	Effective School Organization	LSC Training	PPAC Training	Principal Leadership	Schools Within Schools	Other
Alliance for Achievement					●					
Art Resources in Teaching			●			●				
Center for Inner City Studies	●		●							
Center for School Improvement	●	●	●		●			●	●	
Chicago Algebra Project			●							
Chicago Area Writing Project			●							
Chicago Cluster Initiative	●		●	●	●	●		●	●	
Chicago Moving Company			●							
Chicago Neighborhood Organizing Project						●				
Chicago Panel on Public School Policy & Finance	●	●	●			●	●	●	●	
Chicago Project on Learning and Teaching			●							
Chicago State University						●				
Chicago Teachers Center			●							
Chinese American Service League						●				
Civic Committee of the Commercial Club of Chgo		●								
Coalition for Improved Education in South Shore	●		●	●	●	●	●	●		Motivation & critical thought
Comer School Development Program					●					Build planning & mgt teams
Comité Latino						●				
Community Renewal Society								●		
Corporate/Community Schools of America					●					
CPAs for the Public Interest		●								
Effective Schools Institute					●					
Efficacy Institute	●		●							
Erikson Institute			●							

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Organization	School Improvement Planning	Budget & Finances	Curriculum	Discipline & Safety	Effective School Organization	LSC Training	PPAC Training	Principal Leadership	Schools Within Schools	Other
	School's Specific Organization/Restructuring Focus									
Executive Service Corps of Chicago	●	●				●				
Greater Grand Crossing Organizing Committee				●						
Greater Rogers Pk. Ass'n for the Dev't of Ed'n						●				
Illinois Accelerated Schools Initiative	●		●		●			●		
Illinois Alliance of Essential Schools	●		●		●			●		
Institute of Cultural Affairs	●							●		
Institute of Positive Education			●							
Kenwood Oakland Community Organization	●			●		●				
Latino Institute	●					●				
Lawyers' School Reform Advisory Project						●				
Logan Square Neighborhood Association		●								
Mexican Community Committee of South Chicago				●						
Near North Development Corporation	●					●				
Network for Leadership Development	●	●	●	●	●	●		●		
Network of Progressive Educators			●							Evaluation
North River Commission	●	●	●	●		●		●		
Northwest Austin Council						●				
Orr School Network			●							
Parent/Community Council (PCC)	●	●	●	●	●	●		●		
Parents United for Responsible Education (PURE)	●	●	●	●	●	●	●	●		
Participation Associates	●		●		●	●		●		Total quality management
Partners in Learning/Science '93			●							
Project CANAL					●			●		
Project Co-Lead								●		

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HELP GUIDE 3 *(continued)*
Groups with Major Focus on School Organization/Restructuring

Organization	School's Specific Organization/Restructuring Focus: School Improvement Planning	Budget & Finances	Curriculum	Discipline & Safety	Effective School Organization	LSC Training	PPAC Training	Principal Leadership	Schools Within Schools	Other
Project QUEST			●							
Quest Center	●	●	●		●	●	●	●	●	
Rethinking Urban Schools			●							
Roosevelt University's Leadership Dev't Program					●	●				
SAGE School Mission Process	●									
Schools First						●				
Schools United for Better Education (SUBE)	●									
Small Schools Workshop	●		●		●	●	●		●	
Southeast Asia Center						●				
Teachers Academy for Mathematics and Science			●							
Teachers' Task Force			●				●		●	LSC/PPAC collaboration
Univ. of Chgo School Mathematics Proj. (UCSMP)			●							Teacher development
Univ. of Illinois Cooperative Extension		●				●				
Univ. of Illinois Institute for Math. and Science Ed'n			●							
Uptown Community Learning Center				●						
Urban Gateways: The Center for Arts in Educ'n			●			●		●		
Urban Schools Action Project (NCREL)			●							
West Side Schools & Communities. . . (WSCORP)	●	●				●				

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HELP GUIDE 4
Groups with Major Focus on Parent/Community Involvement

Organization	
Alliance for Achievement	●
Art Resources in Teaching	●
Center for Urban Education	●
Centers for New Horizons	●
Chicago Algebra Project	●
Chicago Cities in Schools	●
Chicago Cluster Initiative	●
Chicago Moving Company	●
Chicago Neighborhood Artists	●
Chicago Neighborhood Organizing Project	●
Chicago Urban League	●
Círculo Padre-Hijo	●
Coalition for Improved Education in South Shore	●
Comer School Development Program	●
Comité Latino	●
Effective Parenting Information for Children	●
Family Resource Center on Disabilities (FRCD)	●
Greater Grand Crossing Organizing Committee	●
Greater Rogers Park Assoc'n for the Dev't of Education	●
Illinois Accelerated Schools Initiative	●
Illinois Fiesta Educativa, Inc.	●

Organization	
Institute of Cultural Affairs	●
Institute of Positive Education	●
Kenwood Oakland Community Organization	●
Logan Square Neighborhood Association	●
Mental Health Association in Illinois	●
Nation of Tomorrow	●
Near North Development Corporation	●
Network for Leadership Development	●
North River Commission	●
Parents United for Responsible Education (PURE)	●
Partners in Learning/Science '93	●
Project CANAL	●
Project FLAME	●
Schools First	●
Schools United for Better Education (SUBE)	●
South Austin Coalition Community Council	●
University of Illinois Cooperative Extension	●
Urban Gateways: The Center for Arts in Education	●
West Side Schools & Communities. . . (WSCORP)	●
Whirlwind	●
Youth Guidance	●

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HELP GUIDE 5
Groups with Major Focus on Specific Neighborhoods

Organization	Neighborhood	Chicago School Subdistrict
Centers for New Horizons	Grand Boulevard	6
Chicago Cluster Initiative	Austin, Grand Boulevard, Lawndale, So. Chicago	1, 4, 5, 8, 9
Chicago Neighborhood Artists	Logan Square, North Center, West Humboldt	3, 8, 5
Chicago Neighborhood Organizing Project	Northwest and Southwest Sides	1, 2, 3, 5, 7, 11
Chinese American Service League	Chinatown	6
Coalition for Improved Education in South Shore	South Shore	9
Comité Latino	Uptown, Rogers Park, Edgewater	2
Developing Communities Project	Washington Heights, West Pullman, Roseland	10
Emerson House Center of Chicago Commons	West Town	2, 3
Greater Grand Crossing Organizing Committee	Greater Grand Crossing, Chatham	6, 9, 11
Greater Rogers Pk. Ass'n for the Dev't of Ed'n	West Ridge, Rogers Park	2
Kenwood Oakland Community Organization	Kenwood, Oakland	6
Logan Square Neighborhood Association	Logan Square, North Center	3
Mexican Community Committee of South Chicago	South Chicago	9
North River Commission	Irving Park, Albany Park, North Park	1, 11
Northwest Austin Council	Northwest Austin	1, 4
Orr School Network	West Humboldt Park	8
Schools United for Better Education (SUBE)	South Lawndale	5
South Austin Coalition Community Council	South Austin	4
University of Illinois Cooperative Extension	South of 87th Street	9, 10
Uptown Community Learning Center	Uptown	2
West Side Schools & Communities. . . (WSCORP)	West Side	3, 4, 5

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ACCESS LIVING OF METROPOLITAN CHICAGO
310 South Peoria, #201
Chicago, Illinois 60640
312-226-5900
Contact: *Kathleen Rose Winter*

Access Living advocates for children with disabilities through various programs. Staff members work with special education teachers-in-training at several Chicago universities to help them work more effectively with disabled students. Access Living also focuses on issues of inclusion and integration through their Independent Living Skills curriculum for high school students.

AFRICAN AMERICAN IMAGES
1909 West 95th Street
Chicago, Illinois 60643
312-445-0322
Contact: *Kimberly Vann*

African American Images offers African American progress workshops to teachers, parents, students, professors, and community organizations. Images also offers an Afrocentric curriculum, SETCLAE (Self-Esteem Through Culture Leads to Academic Excellence), which gives educators, youth workers, and parents an opportunity to teach children the positive aspects of their cultural heritage while increasing their self-esteem.

ALLIANCE FOR ACHIEVEMENT
Academic Development Institute
1603 South Michigan Avenue, Suite 402
Chicago, Illinois 60616
312-427-1692
Contact: *Stephanie Fernald*

The Alliance helps schools develop a school-community council that selects four core values such as reading, studying, decency, international pride, or healthy mind and body. The community council then works with teachers, parents, older adult volunteers, and others to infuse these core values into the school's curriculum and climate. Staffers based at the Academic Development Institute organize and facilitate the councils, assist at monthly meetings, run two-day institutes, and draw on related videotapes and manuals.

ART RESOURCES IN TEACHING (A.R.T.)
18 South Michigan Avenue, Suite 1108
Chicago, Illinois 60603
312-332-0355
Contact: *Kathleen H. Aurand*

A.R.T. is a 98-year-old non-profit visual arts organization. Its mission is to enhance the education of every Chicago public elementary school student through art, while meeting the State Fine Arts Goals. A.R.T. offers 6- to 12-week in-school programs, one-day workshops celebrating the heritage of diverse cultures, school murals and sculptures, walking tours of Chicago's downtown public sculpture, field trips to all of Chicago's museums and galleries, student scholarships to The Studios of The School of The Art Institute, collaborations, and teacher support services.

ASPIRA, INC. OF ILLINOIS
1567 North Milwaukee Avenue, 2nd floor
Chicago, Illinois 60622
312-252-0970
Contact: *Aida Sanchez-Romano*

Aspira runs an intensive drop-out prevention program which involves math and science centers at two elementary schools, and one-on-one contact with all Roberto Clemente High School freshmen. The math/science centers provide tutoring to students in grades 2 to 8, and work with parents to expand their understanding of these subjects and their importance to their child's career potential. Students in grades 7 to 9 can participate in a six-week summer institute run with Loyola University. Aspira sends four staff people into the high school four days per week to work with the freshmen, providing workshops and tutoring, and stressing leadership development.

BETHUNE INSTITUTE — SEE: INSTITUTE OF POSITIVE EDUCATION

BUSINESS AND PROFESSIONAL PEOPLE FOR THE PUBLIC INTEREST (BPI)
17 East Monroe
Chicago, Illinois 60603
312-641-5570
Contact: *Al Polikoff or Mary James*

BPI convenes principals, LSC members, teachers, and other interested individuals to exchange ideas for developing schools within schools (see Small Schools Workshop). One outgrowth is a group of teachers in a South Side school who, after gaining the approval of their principal and district superintendent, started their own "school within a school" at a nearby school branch building. Two BPI articles on the development of small schools within schools are available upon request. One article treats the systemwide transformation of New York City's District 4. The other describes the small schools initiative at Field Elementary School in Chicago.

CASA AZTLÁN — SEE: CÍRCULO PADRE-HIJO

CENTER FOR INNER CITY STUDIES
700 East Oakwood Boulevard
Chicago, Illinois 60653
312-268-7509
Contact: *Conrad Worrill*

The Center helps schools focus their learning programs on an Afrocentric perspective. Through after-school workshops and in-classroom assistance, teachers learn how to bring Afrocentric viewpoints and historical information into language arts, history, math, and science programs. If a school decides to institute a full program, the Center provides 16 weeks of training. The Center also offers advice to curriculum committees and on school improvement plans.

CENTER FOR NEIGHBORHOOD TECHNOLOGY (CNT)
2125 West North Avenue
Chicago, Illinois 60647
312-278-4800
Contact: *Lew Kreinberg*

The Center's Schools and Energy Project works with several LSCs to reduce school system energy expenses. CNT analyzes the school's energy budget, and helps create an energy conservation strategy. The Project works at all levels of the school system to reduce energy costs, and promotes the use of energy-efficient plans in all school system construction and renovation. The Center also makes presentations to LSCs interested in conserving energy, emphasizing that less money spent on energy means more money for other budget items.

CENTER FOR SCHOOL IMPROVEMENT (CSI)
University of Chicago
5835 South Kimbark Avenue, #435
Chicago, Illinois 60637
312-702-0663
Contact: *Al Bertani or Sara Spurlark*

CSI, based at the University of Chicago, assists five racially isolated schools, helping them develop and implement comprehensive whole school restructuring. The program encourages teachers to use best practices, strengthen parental involvement in their children's schoolwork, and improve links to community social service resources, through mentoring with principals, intensive staff development workshops, and school-based follow-up including coaching and modeling. Two schools are concentrating on literacy, two on math, and one on social services. Schools buy into the program by using discretionary funds to hire program coordinators. CSI also sponsors three unique leadership development programs for principals. These include LEADING CHANGE — a residential summer institute, the Principals Restructuring Support Network, and Special Events for principals, teacher leaders, and parent/community leaders.

CENTER FOR URBAN EDUCATION
DePaul University
243 South Wabash, #933K
Chicago, Illinois 60604
312-362-8828
Contact: *Barbara Radner*

The Center, a twelve-year-old program based at DePaul University, creates networks and support for teachers and parents. Monthly workshops/discussions are held on Saturdays for teachers and supplemented with a computer database and bulletin board. DePaul's Urban Teacher Corps provides interns to schools to enrich instruction and enable experienced teachers to meet with each other outside their classroom during school hours. Parents are encouraged to participate through a School Community Representatives Network.

CENTERS FOR NEW HORIZONS
3950 South State Street
Chicago, Illinois 60609
312-624-7630
Contact: *Gregory Washington*

Centers sponsors two programs that provide assistance to local schoolchildren. Brothers Keeper, a male mentoring program, recruits mentors who work in the classrooms with teachers and students at Einstein and Doolittle Elementary Schools to provide a positive male

role model. A separate project is a therapeutic day school for behavior disordered children that prepares students to return to the regular classroom.

CHICAGO ALGEBRA PROJECT
c/o Parent Community Council
1603 South Michigan Avenue, Suite 301
Chicago, Illinois 60616
312-427-8999
Contact: *Nell B. Cobb*

Chicago Algebra Project is a mathematics instructional program which emphasizes the familiar experiences, such as traveling on the city's transit system, to help students grasp algebraic concepts. The project, which begins in the sixth grade and continues through the eighth grade, maintains the position that all students can learn algebra. Involvement of parents and the community is important to Chicago Algebra Project, which began at the grassroots level in January 1991 with a total of six schools. Presently, the project has expanded to a total of 19 participating schools.

CHICAGO AREA WRITING PROJECT (CAWP)
National-Louis University
Reading and Language Department
2840 Sheridan Road
Evanston, Illinois 60201
708-256-5150, ext. 2577
Contact: Betty Jane Wagner

The Chicago Area Writing Project conducts a 30-hour program where teachers practice and develop their writing in order to improve their classroom writing instruction. Useful for teachers across the curriculum at all grade levels, this project emphasizes how to initiate, critique, manage, and evaluate writing. Teachers who take the 30-hour program can apply to an intensive, 90-hour leadership training, summer institute that qualifies them to teach the method to other teachers. In addition, CAWP conducts advanced programs and Saturday seminars on writing, reading, and related topics.

CHICAGO BOARD OF EDUCATION — SEE: PROJECT CANAL, SAGE SCHOOL MISSION PROCESS

CHICAGO CITIES IN SCHOOLS
910 West Van Buren, #701
Chicago, Illinois 60607
312-829-2475
Contact: *Ed Sehr*

Chicago Cities in Schools helps keep kids in school by building links between school staffs and community agencies. Active in 61 schools nationally, Cities in Schools begins by gaining the trust of principals, who then recommend 10 to 12 teachers for two or three weekend retreats over a nine-month period. Teachers work with Cities in Schools staffers to refer students to community programs and to bring support programs (employment, teen pregnancy, drug education) into the school. The three to five year goal is to institutionalize the linkages between schools and community agencies.

CHICAGO CLUSTER INITIATIVE (CCI)
140 South Dearborn Street, #1710
Chicago, Illinois 60603
312-726-5324
Contact: *Greg Darnieder*

Chicago Cluster Initiative seeks to improve the educational, recreational, and social opportunities available to children and families in the Austin, Grand Boulevard, Lawndale, and South Chicago communities. CCI engenders collaboration among key government agencies, social service providers, community based organizations, businesses, and universities as they deliver resources and services to targeted schools and neighborhoods. Pilot programs have included study centers in CHA buildings, after-school enrichment programs, and school restructuring seminars for LSC members, principals, and teachers.

CHICAGO COMMONS — SEE: EMERSON HOUSE AND MILE SQUARE CENTER OF CHICAGO COMMONS

CHICAGO FOUNDATION FOR EDUCATION
135 South LaSalle Street, Suite 1744
Chicago, Illinois 60603
312-853-8278
Contact: *Phyllis Chambers*

The Foundation offers the Character Education Curriculum, designed to help children become responsible citizens by developing positive values, to interested public schools. The Foundation's Small Grants for Teachers program makes creative teaching ideas a reality by awarding up to $400 to teachers who think of ways to help their students learn. Impact II Mentor and Adaptor Grants enable experienced teachers to share their successful projects and practices with other teachers. In addition, the Small Grants Workshop provides a forum for grant winning teachers to share their ideas and teaching methods with other Chicago public elementary school teachers.

CHICAGO MOVING COMPANY (CMC)
1225 West School Street
Chicago, Illinois 60657
312-880-5402
Contact: *Dennis Wise*

Chicago Moving Company offers teacher in-services; curriculum design, writing, and implementation; movement workshops for K-12 students, including students with disabilities, gifted students, and athletes; parent/child workshops; CMC dance concerts; open company classes and rehearsals; performance assemblies: "Dance Around the World" and "History in Motion: 1890-Present"; and Community Performance Workshops where participants (students, teachers, administrators, and parents) create movement material, sets, costumes, text, and perform in the finished work, "Credenza and the Sun" and "Koi and the Kola Nuts" (an African folk tale).

CHICAGO NEIGHBORHOOD ARTISTS (CNA)
2502 North Artesian
Chicago, Illinois 60647
312-772-9230
Contact: *Theresa Pacione*

Chicago Neighborhood Artists can provide individual workshops with a professional artist, a long-term residency, or a workshop series with a variety of artists, tailored to fit the needs of individual school curricula, after school centers, and community agencies' programs. CNA draws from its association with over 100 artists in the visual and performing arts.

CHICAGO NEIGHBORHOOD ORGANIZING PROJECT (CNOP)
4959 West Belmont
Chicago, Illinois 60641
312-545-8064
Contact: *Janet Hudolin Gabin*

CNOP's school reform program has two major components — training and organizing. CNOP's organizing program brings committed citizens from Chicago's northwest and southwest sides together to take action to improve their schools. An outgrowth of CNOP's organizing program is CNOP's Schools Committee, comprised of LSC, parent, and community members from 28 schools, which meets monthly to educate and mobilize community residents around school reform issues. CNOP also provides a parent and student training program to 45 schools in Subdistricts 1, 2, 3, 5, 7, and 11. Dubbed "Working Together to Succeed in School," the five-part training series is designed to teach parents how to help their children learn, increase parent involvement in their children's education, and ultimately increase student academic achievement. Parents and students attend trainings together to learn note taking, test taking, studying, comprehension, time management, and memorizing skills.

CHICAGO PANEL ON PUBLIC SCHOOL POLICY AND FINANCE
220 South State Street, #1212
Chicago, Illinois 60604
312-939-2202
Contact: *Iva Lane*

The Panel is a coalition of 20 organizations concerned with public education. The Panel advocates on behalf of students in Chicago and across Illinois through testimony and collaboration with other reform groups. It also provides training and assistance to Local School Councils in budget, school improvement planning, needs assessment, PPAC training, and other timely issues. The Panel publishes the *Panel Update* and REFORM REPORT. The quarterly *Update* includes articles on school reform and other policy issues and provides information on Panel activities. REFORM REPORT is a monthly publication directed to LSC members that highlights innovative nationally recognized educational programs in the Chicago Public Schools.

CHICAGO PROJECT ON LEARNING AND TEACHING
National-Louis University
2840 Sheridan Road
Evanston, Illinois 60201
708-475-1100, ext. 4520, ext. 2103
Contact: *Arthur Hyde or Marilyn Bizar*

The Project offers a set of five, 30-hour staff development workshops on reading, writing, whole language, math, and integrated curricula. Teacher-consultants, many of them Chicago teachers, introduce new methods in after-school or weekend workshops and provide in-classroom support as teachers test their new skills. Begun as a volunteer group of 20 teachers and teacher educators, and based at National-Louis University, the Project also publishes "Best Practice," a compendium of the latest thinking on effective teaching.

CHICAGO STATE UNIVERSITY
Department of Curriculum and Instruction
95th Street and King Drive
Chicago, Illinois 60628
312-995-2086, -2472
Contact: *Clarence Fitch (Curric. & Instr.) or Dr. Seldon Strother (Dean of College of Education)*

The Department of Curriculum and Instruction is working intensively to help restructure Chicago Vocational and Flower High Schools by establishing charters, incorporating cooperative learning, and by working with staff on team building and interdisciplinary teaching. The University's College of Education is also involved in other high schools throughout the city, establishing Future Teachers Clubs to introduce students to the teaching professions, and implementing models for student success by recruiting and preparing students for enrollment at Chicago State by improving the high schools' academic programs.

CHICAGO TEACHERS CENTER
Northeastern Illinois University
College of Education
770 North Halsted, #420
Chicago, Illinois 60622
312-733-7330
Contact: *Wendy Stack*

The Center provides a variety of school-based initiatives throughout the city which assist principals, teachers, students, and parents. NIU's Professional Development Program supports collaborative efforts between university professors and public school teachers. This collaboration enables teachers to link research with their classroom experience and rethink their curriculum classroom practices. Bridges to the Future is a partnership program with four high schools and businesses which helps students explore careers and increase their awareness of education beyond high school. Workshops in classes, tutoring, and professional development courses are offered to enhance student performance. In its Dropout Prevention Program, NIU helps reduce the high student dropout rate in three primarily Latino school communities by working with the schools, local businesses, and community agencies. The Resource Center helps teachers and other educators develop materials and ideas for improved classroom practice by providing a center full of curriculum books, materials, and machines. The Resource Center also offers workshops for parents on a variety of topics. Other projects operate from NIU; call for information.

CHICAGO TEACHERS UNION — SEE: QUEST CENTER

CHICAGO URBAN LEAGUE
4510 South Michigan
Chicago, Illinois 60653
312-285-5800
Contact: *Education Department*

Chicago Urban League offers several programs to students, LSCs, and parents. One of these, SMART (Science and Math Advocacy for the Recruitment of Teachers), works with about 60 talented high school students from DuSable, Phillips, and Kenwood, who are interested in becoming math or science teachers. In this joint partnership with Northwestern University, students start in the 9th grade, are provided with extra science and math resources, and are followed through high school graduation.

CHICAGOLAND CHAMBER OF COMMERCE YOUTH MOTIVATION PROGRAM
200 North LaSalle Street, 6th floor
Chicago, Illinois 60601
312-580-6985
Contact: *Francine Scott*

Annually, the Youth Motivation Program recruits nearly 1,000 volunteer business people from over 300 companies to visit high school classrooms and talk to students about job opportunities and job skills, while encouraging students to stay in school. Each participating school is assigned one business coordinator who works closely with the school's counselor to determine what information the students need most. Some business volunteers help students write resumés and talk about skills needed to interview for a job. Others offer students a business contact for future employment.

CHILD'S PLAY TOURING THEATRE
2650 West Belden
Chicago, Illinois 60647
312-235-8911
Contact: *June Podagrosi*

Child's Play Touring Theatre is the only professional theatre for young audiences in the United States that is dedicated exclusively to performing original work adapted from stories and poems written by children. Recognized as a leading arts-in-education resource in Chicago, Child's Play provides schools with writing master classes, educational workshops for teachers as well as students, and extended artists-in-residence projects. Child's Play uses theatre as a motivational tool to excite and energize student writing efforts and teachers' whole language-based approaches to writing instruction.

CHINESE AMERICAN SERVICE LEAGUE
Youth Center
2326 South Canal, 2nd floor
Chicago, Illinois 60616
312-808-0280
Contact: *Catalina Chan*

The Service League provides training on principal evaluation, budgets, parliamentary procedure, school improvement plans, and leadership to Local School Councils at four elementary schools with Chinese council members. The League also translates materials into Chinese and provides interpreters when needed. A resource center at their office has school- and council-related materials available in Chinese and English.

CÍRCULO PADRE-HIJO
Casa Aztlán
1831 South Racine
Chicago, Illinois 60608
312-226-8870
Contact: *Jorge Hunter or Alicia Abu-Aelreish*

Círculo Padre-Hijo involves families of children ages 3-10 in a family literacy program. Casa Aztlán provides child care while parents attend GED, English, and Spanish literacy classes. One day each week, children join their parents for story telling, crafts, and "charlas," or small forums that address issues the parents want to discuss.

CITIZENS SCHOOLS COMMITTEE
36 South Wabash, #1028
Chicago, Illinois 60603
312-726-4678
Contact: *Marilyn Stephens or Ken Moses*

The Citizens Schools Committee resource center has literature on Chicago school reform, reform initiatives, and innovative programs. The Committee also runs a weekly Education Hotline televised on Cable Access that addresses school-related issues.

CITY TEACHERS APPLYING WHOLE LANGUAGE
Norwood Park School
5900 North Nina
Chicago, Illinois 60631
312-534-1198
Contact: *Shari Frost*

City Teachers includes nearly 300 teachers as members. The group holds monthly networking/support meetings at the Chicago Teachers Center, sponsors an annual conference for Chicago Public Schools teachers, and publishes a quarterly newsletter announcing workshops and discussing teaching strategies. The group enables teachers involved in whole language teaching to keep in contact with each other throughout the city.

CIVIC COMMITTEE OF THE COMMERCIAL CLUB OF CHICAGO
One First National Plaza, #2700
Chicago, Illinois 60603
312-853-1200
Contact: *John Ayers*

The Civic Committee, an organization of senior business leaders, sponsors Leadership for Quality Education (LQE), a school reform research and advocacy coalition, and the Financial Research & Advisory Committee, which supplies loaned business consultation to local governments, including the Board of Education. In May 1992, the Committee released a major study of the financial outlook of Chicago's public school system. The group has been active in principal training initiatives.

CLASSROOM LIBRARIES PROJECT
National-Louis University
2840 Sheridan Road
Evanston, Illinois 60201
708-475-1100, ext. 2131
Contact: *Marilyn Bizar*

The Chicago Tribune Foundation, through its Classroom Libraries Project, developed libraries in each classroom at Jenner and Kosciuszko schools. The Project updates the libraries each year, provides staff development for teachers, and offers information to parents on using books at home. The Project hopes to build libraries in classrooms at several Parent-Child Centers during the next few years.

COALITION FOR IMPROVED EDUCATION IN SOUTH SHORE (CIESS)
1750 East 71st Street
Chicago, Illinois 60649
312-684-4610
Contact: *Marie Cobb*

The Coalition for Improved Education in South Shore is a nonprofit multi-faceted educational support group that focuses on coordinating, organizing, and strengthening academic performance of students in South Shore. CIESS is a flagship for pulling together other community-based organizations for educational reform, providing parent/community training, and is currently involved in educational restructuring projects.

COMER SCHOOL DEVELOPMENT PROGRAM
Youth Guidance Center
53 West Jackson
Chicago, Illinois 60604
312-435-3900
Contact: *Thomas Barclay at 312-435-3900 or Michelle Atler at 312-534-7642*

The Comer method, a consensus-driven process of community building developed by James Comer of Yale University, creates teams around school planning and management, mental health, and parent involvement. Comer facilitators spend four days a week in the schools working with these teams to develop long-term acceptance of four principles: no finger pointing; decision by consensus; coordination and collaboration; and child-centered orientation. The planning and management team has 15 to 20 stakeholders, including engineers, lunchroom workers, nurses, security, counselors, teachers, the principal, and parents.

COMITÉ LATINO
5137 North Clark
Chicago, Illinois 60640
312-878-8886
Contact: *Margarita Klein*

Comité Latino, a multi-service community organization, provides assistance to parents in fifteen District 2 schools as part of their educational focus. The organization offers training in how to effectively run meetings and group decision-making. Parents learn about their rights and responsibilities under the school reform law, and can receive technical assistance to organize other parents at their school around issues like overcrowding and bilingual education.

COMMUNITY RENEWAL SOCIETY (CRS)
332 South Michigan Avenue
Chicago, Illinois 60604-4302
312-427-4830
Contact: *Nelson Ndove*

Community Renewal Society has an ongoing Principals/Teachers Dialogue project, which is a conflict resolution process between teachers and principals on matters related to Chicago Teachers Union rules. The first report on the dialogue will be published in Spring 1993, and will include recommendations that can be implemented at local schools on a voluntary basis. The dialogue process will continue until 1995. CRS also organizes bi-monthly Principal Workshops in the areas of Organizational Development, School-Based Management, Instructional Leadership, and other topics that principals may need to enhance their professional growth. In addition, CRS provides workshops for teacher instructional aides that cover reading, spelling, mathematics, and science instruction at elementary and secondary school levels. Teachers and instructional aides are required to take at least ten to twelve hours of training, followed by monthly monitoring of the teachers and instructional aides in their classrooms with their students. Additional training can also be arranged. CRS publishes *Catalyst: Voices of Chicago School Reform*, which includes valuable information about school reform and the school improvement process.

CORPORATE/COMMUNITY SCHOOLS OF AMERICA
751 South Sacramento
Chicago, Illinois 60612
312-638-1212
Contact: *Maxine Duster, Assistant Principal*

This private school in North Lawndale, funded by corporations and foundations, serves as a center for educational research and development, and as a link to public school educators. It draws its students from surrounding public schools and works aggressively with families and community resources. Since opening in 1988, it has made solid gains in student achievement and has begun sharing its methods with public schools.

CPAS FOR THE PUBLIC INTEREST
222 South Riverside Plaza
Chicago, Illinois 60606
312-993-0407, ext. 259
Contact: *Edessa Ramos*

CPAs for the Public Interest coordinates the efforts of volunteer CPAs and other business professionals with financial experience who help LSCs prepare their school budget, and develop a plan for LSCs to monitor their school's finances throughout the school year. A folder of materials on internal budget controls, fundraising, and other money matters is available for LSCs.

DEPAUL UNIVERSITY — SEE: CENTER FOR URBAN EDUCATION

DESIGNS FOR CHANGE — SEE: NETWORK FOR LEADERSHIP DEVELOPMENT

DEVELOPING COMMUNITIES PROJECT
212 East 95th Street
Chicago, Illinois 60619
312-928-2500
Contact: *Cassandra Lowe*

Developing Communities Project brought the Chicago Algebra Project to three South Side schools — Van Vlissingen, Wacker, and Whistler. This community organization informs parents and surrounding community institutions about the Chicago Algebra Project, and provides after-school tutoring for children in the Project.

EFFECTIVE PARENTING INFORMATION FOR CHILDREN (EPIC)
332 South Michigan Avenue, #1600
Chicago, Illinois 60604
312-663-3520
Contact: *Helen Reif*

EPIC, sponsored by the Greater Chicago Council for the Prevention of Child Abuse, offers a prevention and life skills program. The program involves six hours of teacher training and classroom assistance to help instill self-esteem, responsibility, and citizenship in students. Parent leaders are recruited for 12 hours of training, and then supported when they return to their schools in pairs, to train other parents in a six-week series of two-hour meetings.

EFFECTIVE SCHOOLS INSTITUTE
53 West Jackson Boulevard, #918
Chicago, Illinois 60604
312-435-0505
Contact: *Toni Moynihan-McCoy*

The Institute joins the best of the education community, the school, and families in a collaborative effort to create effective schools. The Institute introduces teachers, administrators, and Local School Council members to the Effective Schools approach through a series of research and practice seminars.

EFFICACY INSTITUTE
128 Spring Street
Lexington, Massachusetts 02173
617-862-4390
Contact: *Lisa Osachy*

The Efficacy Institute is a Massachusetts-based not-for-profit organization providing educational consulting services to urban public school systems in major cities throughout the United States. The "Efficacy" approach shows teachers, parents, and peers how to override insidious social messages that convince children they cannot do well academically. The approach focuses teachers on positive expectations and helps students learn specific performance-related behaviors and assume greater responsibility for their own intellectual development. Efficacy staff trainers are available to give presentations about the approach in the Chicago's public schools. The Institute will hold a citywide presentation in March 1993 and will begin implementing the approach in interested Chicago public schools.

EMERSON HOUSE CENTER OF CHICAGO COMMONS
645 North Wood
Chicago, Illinois 60622
312-421-3551
Contact: *Wanda Hopkins*

Emerson House provides information to Local School Councils on their rights and responsibilities. They also advocate for parents whose concerns are not heard by attending LSC or other school meetings with the parent.

ERIKSON INSTITUTE
25 West Chicago Avenue
Chicago, Illinois 60610
312-280-7302
Contact: *Barbara Bowman*

Erikson Institute infuses a child-development orientation into primary grades through team teaching and workshops. The orientation stresses the importance of age-appropriate instruction, "fun" learning, and concrete activities. Erikson's staff works with teachers in their classrooms four days per week. The staff demonstrates activities and methods grounded in child development theory not taught when most veteran teachers earned their degrees. Some schools use grant money to bring in substitutes so that teachers can gather to discuss, plan, and revise their teaching.

EXECUTIVE SERVICE CORPS OF CHICAGO (ESC)
25 East Washington
Chicago, Illinois 60602
312-580-1840
Contact: *Lafayette Ford*

ESC focuses on the needs of schools in District 4 through their Alliance to Aid School Reform. An experienced corps of retired executive consultants works with LSCs and school communities on organization and policy issues, school improvement plans, the school principal selection and review process, and school budget preparation and monitoring.

FAMILY RESOURCE CENTER ON DISABILITIES (FRCD)
20 East Jackson Boulevard, Room 900
Chicago, Illinois 60604
312-939-3513
Contact: *Charlotte Des Jardins*

FRCD provides telephone information and referral to families of children with disabilities and their professional helpers. FRCD also provides the following free training workshops at their Chicago Loop office: Special Education Rights Training (six times monthly), and Parent-to-Parent Training (four times per year). Staff is available to provide these trainings at outside locations to groups of 15 or more in addition to workshops on Assertiveness, Advocacy, Early Childhood Programs, Transition, and other topics of importance to families of children with disabilities. The multi-cultural staff, including Spanish-speaking staff, has unique mentoring capabilities since it is comprised of parents of children with disabilities and adults with disabilities. FRCD serves families throughout Illinois, with a focus on outreach to minority and rural families.

GOLDEN APPLE FOUNDATION
8 South Michigan, #2310
Chicago, Illinois 60603
312-407-0006
Contact: *Susan Muller or Jan Hively*

The Golden Apple Foundation promotes excellent teaching through programs for teacher recognition, recruitment, and renewal. Each year, Golden Apple Awards are presented to ten outstanding teachers in the Chicago area. Selected from over 1,000 nominations, the winning teachers are featured on a WTTW television special, and receive a paid, tuition-free semester at Northwestern University; an IBM computer; a cash award; and membership in the Golden Apple Academy, an educational improvement think tank. Another program of the Foundation, the Golden Apple Scholars of Illinois, recruits and prepares students from primarily low-income minority families to teach in urban schools. The Scholars Program mentors students through college; the students also attend summer institutes, and work in classrooms throughout the year to gain experience. A third initiative, the Golden Apple Science Program, promotes the inquiry-style teaching of science during a hands-on summer workshop for Chicago elementary school teachers. Teachers receive up to $1,000 for supplies to teach science in their classrooms. The Golden Apple Foundation is also a founding partner in other educational enterprises, including Teachers for Chicago and the Chicago Cluster Initiative.

GREATER GRAND CROSSING ORGANIZING COMMITTEE
213 East 79th Street
Chicago, Illinois 60619
312-846-5552
Contact: *Doris Jones or Christel Bridges*

Greater Grand Crossing Organizing Committee provides school reform training to Local School Councils on request, and works with several local schools to create safe school zones. They are also recruiting 100 African American men to provide positive male role models for students, and they promote the Adopt-a-School program among local churches.

GREATER ROGERS PARK ASSOCIATION FOR THE DEVELOPMENT OF EDUCATION
1543 West Morse
Chicago, Illinois 60626
312-973-7888
Contact: *Jamilla Pitts*

Greater Rogers Park Association supports District 2 Local School Councils by developing strong parent LSC candidates and convening monthly LSC meetings to organize representatives around crises and other issues affecting their schools. The Association also develops the leadership skills of LSC chairs, and encourages parents to get involved and volunteer in their children's schools.

ILLINOIS ACCELERATED SCHOOLS INITIATIVE
Illinois State Board of Education
100 North First Street
Springfield, Illinois 62777
217-524-4832
Contact: *Sheryl Poggi*

The Initiative works to prevent students in remedial programs from falling further behind by stressing an accelerated learning approach with high expectations, within the regular school program. This restructuring strategy, developed by Dr. Henry Levin of Stanford University and supported by the Illinois State Board of Education, is used only by schools that have a commitment from 75 percent of the faculty to emphasize school-based governance, unity of purpose and goals, fast-paced curriculum and teaching, and strong links to parents and community resources.

ILLINOIS ALLIANCE OF ESSENTIAL SCHOOLS
Illinois State Board of Education
100 West Randolph Street, #14-300
Chicago, Illinois 60601
312-814-1487
Contact: *Patricia Anderson*

The Alliance fosters high school restructuring within a framework of Nine Common Principles. The school faculty then reshapes the curriculum and teaching methods around these principles (such as the student as active worker and the teacher as coach). In order for schools to buy into this five-year process, developed by Dr. Theodore Sizer of Brown University, there must be commitments from the Local School Council and at least 75 percent of their faculty. In-services, seminars at Brown, and a visiting "coach" promote an interactive and personal teaching style, high expectations, uniform goals for all students, and mastery of a common body of core knowledge and skills.

ILLINOIS FIESTA EDUCATIVA, INC.
1921 Blue Island Avenue
Chicago, Illinois 60608
312-666-3393 TDD: 312-666-1788
Contact: *Maria Elena Montes or Dorcas Santos*

Illinois Fiesta Educativa is the only Latino statewide advocacy and training organization focusing solely on the needs of Latino individuals with disabilities and their families. Fiesta Educativa provides information and referral in Spanish on disability related services, training on disability and special education rights, Spanish-speaking support groups for families of children with disabilities, and citizenship and sign language classes in Spanish.

ILLINOIS STATE BOARD OF EDUCATION — SEE: ILLINOIS ACCELERATED SCHOOLS INITIATIVE, ILLINOIS ALLIANCE OF ESSENTIAL SCHOOLS

ILLINOIS WRITING PROJECT
9423 Lincolnwood Drive
Evanston, Illinois 60203
Contact: *Steve Zemelman 312-341-3860 or Harvey Daniels 708-475-1100 ext 2136*

The Illinois Writing Project, founded in 1978, uses intensive writing by teachers to help them discover new approaches to teaching their students. Workshops sometimes extend to whole families, so that teachers, parents, and children are all writing at once. Five different workshop series range from 15 to 45 hours.

INSTITUTE OF CULTURAL AFFAIRS
4750 North Sheridan Road
Chicago, Illinois 60640
312-769-6363
Contact: *Joyce Reese, Karen Troxel*

The Institute's goals are to build parent and child partnerships, involve the community in the school, and develop staff competence through various skill-building workshops. The Institute also works with principals to develop participatory management, and helps schools create their school improvement plans.

INSTITUTE OF POSITIVE EDUCATION (IPE)
7524 South Cottage Grove until 3/93
(7823 South Ellis after 3/93)
Chicago, Illinois 60619
312-651-9599 and 312-651-9217 (Bethune Institute)
Contact: *Shalewa Crowe or Ramla Bandele*

The Institute's New Concept Development Center is a school that promotes positive self-image among students through its African American centered curriculum. The school accommodates working parents by including a before and after school program as part of its tuition. IPE's Bethune Institute provides information to parents on empowerment and parenting skills, and has a teacher resource center where both teachers and parents can make manipulatives, lesson plans, attend workshops, and join study groups which focus on developing innovative educational strategies.

KENWOOD OAKLAND COMMUNITY ORGANIZATION (KOCO)
1238 East 46th Street
Chicago, Illinois 60653
312-548-7500
Contact: *Karen Bozeman-Gross, James Weaver, or Rodney Willis*

Kenwood Oakland Community Organization focuses primarily on empowering parents to get involved in school improvement efforts in District 6. Parents learn strategies for building effective schools, and are recruited and prepared to run for Local School Council elections. Other school improvement efforts include providing mentors for at-risk students in several schools, sponsoring pre-employment seminars for high school students, and supporting the Chicago Algebra Project at Reavis and Fuller schools.

LATINO INSTITUTE
228 South Wabash, 6th floor
Chicago, Illinois 60604
312-663-3603
Contact: *Mario Garcia*

Latino Institute, which focuses on Latino schools, works with LSCs to provide technical assistance and training in planning, conflict resolution, team building, and group dynamics. The Institute also offers school-related information on Latinos, and refers LSCs to other programs and information they need.

LAWYERS' SCHOOL REFORM ADVISORY PROJECT
17 East Monroe, #212
Chicago, Illinois 60603
312-332-2494
Contact: *Peggy Gordon or Ann Stapleton*

The Lawyers' Project provides Local School Councils with impartial legal assistance and advice on issues, including the powers and responsibilities of LSCs, principal selection and performance contracts, writing LSC bylaws, applying the Open Meetings Act to LSCs, problem solving and dispute resolution, and Board of Education rules and resources. A core group of 40-50 volunteer attorneys is available to work directly with LSCs. Written guides are available on the Open Meetings Act; principal evaluation, selection, and contracts; monitoring internal accounts; and the School Reform Act.

LEADERSHIP FOR QUALITY EDUCATION (LQE)
29 South LaSalle Street, Suite 200
Chicago, Illinois 60603
312-629-3300
Contact: *Margaret Morrison*

LQE is an advocacy organization formed by Chicago's business community, which works with various school reform groups and coalitions to ensure the successful implementation of the school reform law. It serves as an information source for business leaders, LSC members, and others on a variety of issues related to reform implementation.

LOGAN SQUARE NEIGHBORHOOD ASSOCIATION
3321 West Wrightwood
Chicago, Illinois 60647
312-384-4370
Contact: *Nancy Aardema*

The Association, a neighborhood organization, works with more than eight LSCs, providing training and information on parent involvement, budgets, and other aspects of the school reform law. Its primary involvement is linking Local School Councils from several schools in an effort to relieve school overcrowding.

MENTAL HEALTH ASSOCIATION IN ILLINOIS
111 West Washington Street, Suite 1460
Chicago, Illinois 60602
312-368-9070
Contact: *B. Eileen Altman, Ph.D.*

Mental Health Association in Illinois promotes mental health and prevents mental illness as two of its major missions. The Association offers assistance to schools in promoting these goals, specifically by providing information and technical assistance on implementing validated social competency curricula. Their focus has been on supporting implementation of Interpersonal Cognitive Problem Solving (ICPS) in the early childhood grades, but they also offer information on other validated social competency curricula for upper grades and for parent training.

MEXICAN COMMUNITY COMMITTEE OF SOUTH CHICAGO
2939 East 91st Street
Chicago, Illinois 60617
312-978-1573, -6441
Contact: *Ben Velasco or Linda Barrera*

The Mexican Community Committee works with chronic truants at Washington and Bowen High Schools, and Thorpe and Sheridan Elementary Schools, in an effort to decrease the dropout rate. Staff workers make home visits to inform parents and find the cause of truancy, and then advocate for the student and parent at the school, encouraging the student to remain in school.

MILE SQUARE CENTER OF CHICAGO COMMONS
124 North Hoyne
Chicago, Illinois 60612
312-342-5330
Contact: *José Morales*

Mile Square Center works with students, parents, and school faculties on gang prevention and intervention, drug prevention, and substance abuse, by leading workshops in schools throughout their community and across the city.

NATION OF TOMORROW
Center for Urban Educational Research and Development
University of Illinois at Chicago
Box 4348
Chicago, Illinois 60680
312-996-6263
Contact: *Dr. Betty-Jo Dunbar*

Nation of Tomorrow brings substantial resources from the University of Illinois' Chicago and Champaign campuses, in a five-year effort at four schools which seeks to build teacher skills, improve student health, and create stronger families. Each school has a full-time site director and a full-time nurse/health educator, plus four part-time health and family advocates hired from the community. Fifteen student teachers are assigned to the four schools, working in classrooms with an emphasis on reading, writing, and arithmetic. Parents participate in a twice-weekly writing program and publish their work in *The Journal of Ordinary Thought.*

NATIONAL-LOUIS UNIVERSITY — SEE: CHICAGO AREA WRITING PROJECT, CHICAGO PROJECT ON LEARNING AND TEACHING, CLASSROOM LIBRARIES PROJECT, READING RECOVERY

NEAR NORTH DEVELOPMENT CORPORATION
1441 North Cleveland
Chicago, Illinois 60610
312-337-5666
Contact: *JoAnn Barron*

Near North Development Corporation, through its SchoolWatch project, helps five schools in the Cabrini-Green housing development and surrounding area to increase parent and community involvement. In addition to training and support for Local School Councils, SchoolWatch sponsors a one-week college tour in southern states for 7th and 8th graders; promotes a parent-run Read-a-Thon that provides incentives for students to increase their reading; and works with parents, administration, teachers, and staff on school improvement through the school system's Project CANAL.

NETWORK FOR LEADERSHIP DEVELOPMENT
Designs for Change
220 South State Street, #1900
Chicago, Illinois 60604
312-922-0317
Contact: *Sue Davenport or Victor Montañez*

Designs for Change staff members work with all key groups in a school community to assess school needs, develop realistic plans, and mobilize leaders from the whole school community to carry them out. A two-person team assigned to each school interviews each school council member, convenes focus groups, observes in classrooms, and facilitates planning for school improvement. The team also helps schools bring in experts for staff development and for building cross-school problem-solving groups. Each Local School Council receives a computer, printer, and modem for in-school projects and to connect to the Network bulletin board. A Resource Center provides computer training, meeting space, and a resource library of books, videos, and manuals.

NETWORK FOR YOUTH SERVICES/LA CADENA (NYS)
3600 West Fullerton
Chicago, Illinois 60647
312-227-0416
Contact: *Celeste Peña*

Network for Youth Services is a non-profit, policy development and advocacy coalition composed of individuals and organizations who strive to improve the quality of life for youth in our community. To accomplish this task NYS works with youth-serving agencies to develop policy statements and seeks to advocate implementation of coalition positions. NYS is comprised of member youth service providers which are located in and serve the predominant Latino and diverse population of the northwest area of the city of Chicago.

NETWORK OF PROGRESSIVE EDUCATORS
P.O. Box 6028
Evanston, Illinois 60204-6028
708-869-1794
Contact: *Carol Ouimette*

The Network of Progressive Educators supports progressive principles: to connect public and private educators and organizations, to encourage progressive classroom practices and democratically organized schools, and to pursue diversity, equity, and inclusion for all children. The Network is a national organization, based in Chicago, and sponsors three Chicago-area projects. **Progressive Educators of Chicago** is a Teacher Reflection and Research Project comprised of approximately 25 educators from classrooms and teacher training institutions who share curricula and resources, offer teacher support, and develop non-standard assessment for classrooms and schools. A five-day **Summer Institute** offers educators a chance to work with progressive educators to develop teaching practices which build on children's strength as learners, to study a collection of children's work from the Prospect Archive, and to explore non-standard forms of evaluation and documen-

tation. Preparation has begun for a regional **"Learner Centered Schools"** conference scheduled for the fall of 1993. Network staff is also available for consulting in planning new classroom practice, curriculum, and non-standard assessment.

NORTH CENTRAL REGIONAL EDUCATIONAL LABORATORY (NCREL) — SEE: URBAN SCHOOLS ACTION PROJECT

NORTH RIVER COMMISSION
4745 North Kedzie
Chicago, Illinois 60625
312-478-0202
Contact: *Wendy Jo Harmston*

North River Commission works with District 1 Local School Councils and NRC area high schools to relieve overcrowding through a new middle school opened last year. The goal to improve the quality of education for these young adolescents includes a curriculum which focuses on active learning, planned jointly by these LSC members. The Councils also collaborated in hiring the school's principal.

NORTHEASTERN ILLINOIS UNIVERSITY — SEE: CHICAGO TEACHERS CENTER, PROJECT CO-LEAD

NORTHWEST AUSTIN COUNCIL
5758 West Potomac
Chicago, Illinois 60657
312-379-7822
Contact: *Leola Spann*

Northwest Austin Council, a multi-focus community organization, works with Austin United Education Committee to build a network between schools in Districts 1 and 4. Principals, LSC members, and other interested residents meet once each month to share ideas and resources, and talk about what they are doing in their schools. Northwest Austin Council also provides training to LSCs in these two districts on parliamentary procedure, consensus-building, and budgeting.

ORGANIZATION OF THE NORTHEAST (ONE) — SEE: PARTNERS IN LEARNING/SCIENCE '93

ORR SCHOOL NETWORK
Orr High School
730 North Pulaski Road
Chicago, Illinois 60624
Contact: *Dr. David Meegan, Dean of Students, 312-534-6522 or Nancy Brandt, Manager of Education Programs at Continental Bank, 312-974-5193*

The Network helps coordinate a broad range of activities focused on Orr Community Academy High School and its feeder schools. Supported by Continental Bank and DePaul's Center for Urban Education, the Network brings in community and citywide resources, including science and math programs, early childhood training and intervention, and after-school recreation.

PAIDEIA PROGRAM
Paideia Institute of Hyde Park
1448 East 52nd Street, Box 250
Chicago, Illinois 60615
312-667-9088
Contact: *Dr. Robert Brazil*

The Paideia Program develops students' critical thinking skills and increases their problem-solving abilities by providing learning materials, consultants, teacher training, and other resources to schools. The Program allows the principal and faculty to be actively engaged in learning by providing teacher training.

PARENT/COMMUNITY COUNCIL (PCC)
1603 South Michigan, Suite 301
Chicago, Illinois 60616-1209
312-427-8999
Contact: *Maxine Gardner*

PCC was established in 1987 by the late Mayor Harold Washington to bring a parent/community perspective into ongoing discussions of reforming the public school system. Remaining true to its purpose, PCC consistently promotes the interests of parents and emphasizes the importance and necessity of parent involvement in decision-making processes at all levels of the school system. By utilizing the summit process as a viable vehicle for building unity of purpose and action, PCC members have been active within schools and school communities. PCC is convinced that community based approaches which draw from the "whole community" are most effective in designing policy, posing strategies, and developing action recommendations that address the "whole child." PCC supports collaborative efforts of building coalitions and cooperation. These efforts link school education reform initiatives to broader issues of struggle which are focused upon children, parents, and community residents across the city. As an organization

that has a special interest in improving the academic achievement levels of students, PCC also provides technical assistance/training to Local School Council members and others interested in understanding the function of the LSC body and clarifying the school reform law.

PARENTS UNITED FOR RESPONSIBLE EDUCATION (PURE)
1145 West Wilson, Box 398
Chicago, Illinois 60640
312-989-6091
312-784-PURE
Contact: *Joy Noven*

PURE was organized by parents and teachers in the fall of 1987. PURE's mission is to build support for and enhance the quality of public education in Chicago by informing parents about educational issues, bringing the views of parents into the decision-making process, and acting as an advocate for parents in their relationships with the school administration. PURE offers individual advocacy; citywide forums on such topics as special education and early childhood education; free workshops for LSCs and other interested people on school budgets, school improvement plans, principal evaluations, etc.; a bi-monthly newsletter, PENCIL; and referrals. Materials and workshops are available in English and Spanish.

PARTICIPATION ASSOCIATES
2555 North Clark, Suite 1903
Chicago, Illinois 60614-1758
312-935-5858
Contact: *John Simmons*

Participation Associates is currently working with Designs for Change's Network for Leadership Development in one Chicago public school, and in a second school independently, to adapt and implement the concept of continuous improvement. Continuous improvement, which includes methods of total quality management, work redesign, and employee involvement, is based on organizational theory and practice used in the private and public sectors. By implementing continuous improvement in public schools over a three-year period, Participation Associates will assist the school community to improve student and school performance, expand the roles and abilities of school leadership, and increase parent understanding and involvement.

PARTNERS IN LEARNING/SCIENCE '93
Organization of the NorthEast (ONE)
5121 North Clark
Chicago, Illinois 60640
312-769-3232
Contact: *Josh Hoyt*

Partners, developed by Organization of the NorthEast, a community group, provides sixty teachers from public and Catholic elementary schools with science training from Loyola University through a partnership. Participating teachers receive $500 in stipends and materials, Loyola encourages parents and children to perform experiments in its computer science lab, and Truman College provides parent workshops.

PROJECT CANAL
4071 South Lake Park Avenue
Chicago, Illinois 60653
312-535-1504
Contact: *Phedonia J. Johnson or Joan Wilson-Epps*

CANAL (Creating A New Approach to Learning), a school system project to aid school-based improvement, assists 70 racially identifiable schools through workshops, technical assistance, media resources, summer institutes, curriculum resources, consultant brokering, and additional funding. Workshop topics include principal, teacher, and parent leadership development; collaborative decision making; effective instruction systems; and effective schools.

PROJECT CO-LEAD
Northeastern Illinois University
5500 North St. Louis
Chicago, Illinois 60625
312-794-2813, -2792
Contact: *Katherine Gurvey*

Project Co-Lead, operating since 1986, provides leadership development and networking resources for principals. Full-day retreats are held during the week, and a week-long summer institute is offered. The program is open to any principal interested in developing leadership skills, understanding cultural diversity, and sharing ideas. Project Co-Lead also holds monthly roundtables for high school principals interested in ongoing networking and idea-sharing.

PROJECT FLAME
University of Illinois at Chicago
College of Education
P.O. Box 4348, MC 147
Chicago, Illinois 60680
312-996-3013
Contact: *Flora Rodriguez-Brown*

Family Literacy: Aprendiendo, Mejorando, Educando (FLAME) is a bilingual literacy program for Hispanic preschool children and their parents, which helps families get into the habit of reading at home. The project is based on the assumption that parents, regardless of their literacy level, have a lot of knowledge that can help their children learn. Parents are encouraged to sing songs, say rhymes, and tell family histories to their children.

PROJECT HOMEROOM
Westinghouse Vocational High School
3301 West Franklin
Chicago, Illinois 60624
312-535-3760
Contact: *Linda Matsumoto*

Project Homeroom, a collaboration between IBM, Ameritech, and Illinois Bell, is a two-year experiment to see how computers can be used to enhance student learning by allowing students to take home a computer. The students' parents and siblings are trained to use the computers, and can have telecommunications links from their homes to the teachers and principal at their school.

PROJECT QUEST
Guggenheim Elementary School
7141 South Morgan
Chicago, Illinois 60621
312-535-3587
Contact: *Dave Roberts at IBM, 312-245-5568 or Michael Alexander at Guggenheim, 312-535-3587*

Project QUEST, a partnership with IBM, brought computer technology to each classroom at Guggenheim Elementary, and literacy training to parents and the community. IBM provided six computer systems and a teacher work station for each classroom and brought its own literacy curriculum into the school. It recruits parents from the community and is working with City Colleges of Chicago to begin a GED program so that parents can receive a high school equivalency degree. A second school, Walsh, is under renovation and will receive a similar program in 1993.

QUEST CENTER
Chicago Teachers Union
222 Merchandise Mart Plaza, #400
Chicago, Illinois 60654
312-329-6210
Contact: *Deborah Walsh*

The Quest Center, a three-year, $1.1 million initiative by the Chicago Teachers Union, has two major functions: it acts as a citywide catalyst on the need to transform teaching and learning in Chicago schools, running conferences, workshops, courses, and school-site presentations on school restructuring issues. And the Center funds proposals for innovative teaching methods at 10 to 15 schools each year, awarding grants to school-level teams who develop ideas to radically restructure teaching and learning in their schools. Schools receive an initial grant of $3,000 and three years of intensive support, training, and technical assistance. Schools that achieve their goals will receive a $6,000 bonus, or the equivalent in services, per team member.

READING RECOVERY™
National-Louis University
18 South Michigan Avenue
Chicago, Illinois 60603
312-621-9650, ext. 3403
Contact: *Meg Gallagher*

National-Louis University prepares Teacher Leaders (nominated by participating school districts) for the Reading Recovery™ program for the northern part of Illinois. Reading Recovery™ is a program that provides special training and support for teachers who tutor first grade children at risk of failure in literacy acquisition. Information about the program and availability of training in Illinois may be obtained from National-Louis University.

RETHINKING URBAN SCHOOLS
University of Illinois at Chicago
College of Education
Chicago, Illinois 60680
312-996-9689
Contact: *William Ayers*

Rethinking Urban Schools, a joint project with Encyclopedia Brittanica, features materials and workshops designed to assist schools in restructuring to a more learner-centered environment.

ROOSEVELT UNIVERSITY — SEE: ROOSEVELT UNIVERSITY'S LEADERSHIP DEVELOPMENT PROGRAM, TEACHERS' TASK FORCE

ROOSEVELT UNIVERSITY'S LEADERSHIP DEVELOPMENT PROGRAM
College of Education
430 South Michigan, #380
Chicago, Illinois 60605
312-341-3868
Contact: *Brigitte Erbe*

Roosevelt University developed training manuals that cover six different Chicago school reform issues — developing interpersonal communications skills, conflict resolution techniques, teamwork, how to lead effective meetings, personnel and school policy issues, and effective schools.

SAGE SCHOOL MISSION PROCESS
Chicago Board of Education
1819 West Pershing Road
Chicago, Illinois 60609
312-535-4245
Contact: *Thelma Merchant or Curtis Smith*

The SAGE Process, funded by Citibank to work in ten schools for five years each, and supported by three other schools using discretionary funds, uses a computer analysis and group-process approach to identify root causes of a school's problems, then sets up systems to respond. The for-profit program developed by Dr. Joseph C. Petterle, a former high school principal in California, creates a flow chart showing problems and barriers, and sets up groups of parents, teachers, administrators, and staff to solve problems.

SATURDAY SCHOLARS
American National Bank
33 North LaSalle, 16th floor
Chicago, Illinois 60690
312-661-7196
Contact: *Cindy Rutz*

American National Bank provides two consultants to lead literature workshops every other Saturday, for graduates of Goldblatt and Sabin elementary schools. Short stories are handed out, read, and discussed the following meeting. Bank volunteers work one-on-one as mentors to the students as they complete the program during their high school years. The mentors also teach fundamental job-hunting skills, such as how to fill out job applications and interview for jobs.

SCHOOLS FIRST
220 South State Street, Suite 1900
Chicago, Illinois 60604
312-922-0550
Contact: *Eric Outten*

Schools First is an alliance of Local School Council members, and parent and community volunteers dedicated to the excellence of all Chicago public school students. The group provides up-to-date information on issues and events that impact schools on a systemwide and local school level through its regular informational meetings, the Schools First Hotline (554-4LSC), and in its newsletter, Schools First Focus. In addition, group members carefully monitor the Illinois General Assembly and the Chicago Board of Education to learn the latest developments that impact local schools. Overall, Schools First provides a unified voice of strength and support for local school needs, serving as a valuable networking and lobbying force to help meet the needs of Chicago public school students.

SCHOOLS UNITED FOR BETTER EDUCATION (SUBE)
United Neighborhood Organization (UNO)
of Little Village
125 North Halsted, #203
Chicago, Illinois 60606
312-441-1300
Contact: *José Luis Perez*

SUBE, a partnership of United Neighborhood Organization of Little Village and seven neighborhood schools, drafted a 10-point plan for school improvement. Every month, SUBE hosts a Saturday event that brings community resources into the school buildings. The SUBE Saturdays include hands-on math and science activities for students; proposal writing, parenting, and financial counseling for families; and curriculum workshops for teachers. A kick-off field trip to the Field Museum attracted 1,000 people, and more than 300 people participate in each Saturday cluster.

SCHOOLWATCH — SEE: NEAR NORTH DEVELOPMENT CORPORATION

SCHOOLS WITHIN SCHOOLS — SEE: BUSINESS AND PROFESSIONAL PEOPLE FOR THE PUBLIC INTEREST, SMALL SCHOOLS WORKSHOP

SETCLAE (SELF-ESTEEM THROUGH CULTURE LEADS TO ACADEMIC EXCELLENCE) — SEE: AFRICAN AMERICAN IMAGES

SMALL SCHOOLS WORKSHOP
University of Illinois at Chicago
Department of Education
Chicago, Illinois 60680
312-996-9689
Contact: *William Ayers*

The Small Schools Workshop received funding recently to help create schools within schools, or charters. Large schools organize themselves into smaller units of students and teachers — schools within schools — who stay together throughout the students' school years. Teachers work as teams to develop curriculum, and draw on university and community resources to enrich their program. By working together in groups, students generally feel a sense of belonging and receive more emotional and intellectual support, which results in fewer dropouts and greater school success.

SOUTH AUSTIN COALITION COMMUNITY COUNCIL
5112 West Washington
Chicago, Illinois 60644
312-287-4570
Contact: *Bob Vondrasek*

The Council works with LSCs on specific community problems, and helped bring the Chicago Algebra Project into three local schools.

SOUTHEAST ASIA CENTER
1124 West Ainslie
Chicago, Illinois 60640
312-989-6927
Contact: *Peter Porr*

Southeast Asia Center, a multi-issue organization, provides information to Asians and LSCs throughout the city on bilingual education rights, and offers assistance to parents and LSCs when they are confronted with problems related to multilingual education. The Center helped form the Organization of Asian LSC Members, a citywide group.

TEACHERS ACADEMY FOR MATHEMATICS AND SCIENCE
10 West 35th Street
Chicago, Illinois 60616
312-808-0100
Contact: *Linda Bush, School/Community Liaison Coordinator or Barbara Sandell, Resource Center Network*

The Academy's programs include an intensive long-term staff development program on mathematics and science for teachers, including follow-up, a resource center network, and a readiness program to help schools, school leaders, and teachers to prepare for making curriculum changes. The intensive staff development for teachers programs are 85-100 hours long and are conducted during the summer or academic year. Short workshops on particular topics such as cooperative learning, assessment, and introductions to various math and science programs are offered both as a readiness activity and as a follow-up activity. The Resource Center Network for teachers and schools is both a physical place and a communication linkage where teachers can learn about new resources, get help, and acquire experience with particular programs. Schools, museums, and universities, together with the Teachers Academy (located at the Illinois Institute of Technology) form the network sites.

TEACHERS' TASK FORCE
Roosevelt University, College of Education
430 South Michigan, Room 380
Chicago, Illinois 60605
312-341-3610
Contact: *Ann Porter*

Teachers' Task Force, composed of Chicago teachers and university, community, and advocacy groups, concentrates on helping teachers become leaders in effective curriculum and school restructuring. It supports the development of strong Professional Personnel Advisory Committees working collaboratively with LSCs. Teachers' Task Force is working intensively with teachers in five Chicago Public Schools, helping them explore teaching strategies to actualize their schools' visions. They also help teachers communicate their ideas about teaching to others in their school community, to build a community-wide dialogue about how children learn.

TEACHING INTEGRATED MATH AND SCIENCE (TIMS) — SEE: UNIVERSITY OF ILLINOIS INSTITUTE FOR MATHEMATICS AND SCIENCE EDUCATION

UNITED NEIGHBORHOOD ORGANIZATION (UNO) — SEE: SCHOOLS UNITED FOR BETTER EDUCATION (SUBE)

UNIVERSITY OF CHICAGO — SEE: CENTER FOR SCHOOL IMPROVEMENT, UNIVERSITY OF CHICAGO SCHOOL MATHEMATICS PROJECT

UNIVERSITY OF CHICAGO SCHOOL MATHEMATICS PROJECT (UCSMP)
Department of Education
5835 South Kimbark
Chicago, Illinois 60637
312-702-9770
Contact: *Carol Siegel*

UCSMP focuses on upgrading the mathematics experience of the average student. Directed by professors of mathematics and education at the University of Chicago, UCSMP has created materials that fully implement the NCTM Standards in grades K-12. The elementary curriculum, Everyday Mathematics, makes a gradual transition from manipulatives to abstract concepts and creates a mathematics-rich environment in the classroom, integrating math with other subjects. Programs for teachers include a workshop series, MathTools for Teachers, designed to enhance K-3 teachers' knowledge of and strategies for teaching mathematics; and the Grades 4-6 Mathematics Specialist Program, which ensures the presence of teachers committed to keeping up with the latest materials and methods in math education. The six-year secondary curriculum for grades 7-12 is distinguished by an abundance of applications and by its wider scope, with geometry, algebra, and some discrete mathematics in all courses, and statistics and probability integrated into the study of algebra and functions. At all levels, UCSMP materials emphasize problem solving, take advantage of the latest technology, and relate mathematics to the real world.

UNIVERSITY OF ILLINOIS-CHICAGO — SEE: NATION OF TOMORROW, PROJECT FLAME, RETHINKING URBAN SCHOOLS, SMALL SCHOOLS WORKSHOP, UNIVERSITY OF ILLINOIS COOPERATIVE EXTENSION, UNIVERSITY OF ILLINOIS INSTITUTE FOR MATHEMATICS AND SCIENCE EDUCATION

UNIVERSITY OF ILLINOIS COOPERATIVE EXTENSION
Urban Leadership Center
11019 South Halsted
Chicago, Illinois 60628
312-928-3870
Contact: *Sylvia Brooks*

The Extension offers workshops on budgeting, teamwork, proposal writing, parent involvement, and principal evaluation and selection to interested LSCs south of 87th Street. Follow-up assistance is provided as needed.

UNIVERSITY OF ILLINOIS INSTITUTE FOR MATHEMATICS AND SCIENCE EDUCATION
University of Illinois at Chicago
Box 4348 (M/C 250)
Chicago, Illinois 60680
312-996-2448
Contact: *David Browdy at 312-996-2448 or Marty Gartzman at 312-413-2971*

Two Institute programs provide intensive assistance to teachers and students. The nationally acclaimed Teaching Integrated Math and Science Project (TIMS) helps teachers incorporate new ideas for teaching math and science in grades K-6. Based on the premise that children are natural scientists and that math is best taught through active involvement in solving real problems, TIMS helps students learn math and science through engaging, hands-on activities. The College Preparatory Mathematics Program develops a pool of talented math students and helps them move on to advanced mathematics.

UPTOWN COMMUNITY LEARNING CENTER
4409 North Broadway
Chicago, Illinois 60640
312-769-2085
Contact: *Jeri Miglietta*

The Center provides ongoing LSC training in policy and budgets, and workshops on whole language instruction and discipline, to Arai Middle School feeder schools. The Center also worked together with the Local School Council, parents, teachers, and principal at Stockton Elementary School to write a new discipline code, which has become the official policy at the school.

URBAN GATEWAYS: THE CENTER FOR ARTS IN EDUCATION
105 West Adams, 9th floor
Chicago, Illinois 60603
312-922-0440
Contact: *Eunita Rushing*

Urban Gateways contracts with more than 300 professional artists to provide performing and visual arts in the schools through a menu of programs and presentations. Curriculum development workshops and inservices for teachers, student workshops, a principals' training institute, and parent workshops — all with lots of hands-on activities — are several of the options available to schools in the eight-county metropolitan area. Their catalog, *Urban Gateways: 1992-93 Catalog of Programs*, gives information about their programs and resources.

URBAN SCHOOLS ACTION PROJECT
North Central Regional Educational Laboratory (NCREL)
1900 Spring Road, #300
Oak Brook, Illinois 60521
708-571-4700
Contact: *Beverly Walker*

The North Central Regional Educational Laboratory directs this national project which works with 15 urban schools, two of them in Chicago. Through a five-day summer institute, audio "seminars" on the phone, and computer linkups, NCREL helps schools adapt and implement proven research-based methods for academic improvement. Teams of teachers are recruited, trained in new approaches, and then expected to spread the ideas through their schools.

URBAN TRADITIONS
55 East Jackson, # 1880
Chicago, Illinois 60604
312-743-4634
Contact: *Margy McClain*

Urban Traditions is a not-for-profit organization that helps schools incorporate the study of the cultural heritage of Chicago's diverse communities into the basic curriculum. "Exploring Cultural Heritage" workshops for teachers use basic social science research skills to examine the histories and contemporary experiences of Chicago communities. Cultural Heritage Residencies for students are taught by cultural specialists and artists, dancers, and musicians from the African American, Latino, Asian, European, and American Indian communities. "Sharing Your Cultural Heritage with the School" parent workshops help parents and teachers work together. Programs can be designed for elementary and high schools on request.

VOICES FOR ILLINOIS CHILDREN
53 West Jackson
Chicago, Illinois 60604
312-456-0600
Contact: *Regina McGraw*

Voices provides information and assistance to schools and programs who are interested in moving a preschool out of the regular public school and issued several reports on what makes a good preschool.

WEST SIDE SCHOOLS AND COMMUNITIES ORGANIZING FOR RESTRUCTURING AND PLANNING PROGRESS (WSCORP)
c/o Malcolm X College
1900 West Van Buren, #1209
Chicago, Illinois 60612
312-850-7116
Contact: *Nanette Garner*

WSCORP conducts a heavy schedule of Saturday field trips, workshops, and family events to help build family involvement at West Side schools. Two outreach workers help Local School Councils organize and train parents, with an emphasis on school improvement plans, budgeting, and problem solving. Bowling, roller skating, and museum trips attract new families, and retreats bring together leaders from additional West Side schools to build a network among parent leaders.

WHIRLWIND PERFORMANCE COMPANY
65 East Wacker Place, Suite 800
Chicago, Illinois 60601
312-357-9463
Contact: *Karl Androes*

Whirlwind Performance Company's ensemble of professional artists go into elementary schools all over Chicago and get students and teachers doing music, dance, and drama. Whirlwind artists team teach in a school for up to 16 weeks, giving students the building blocks of each art form. In the classroom, children at every level of talent create their own art. Whirlwind also has two pullout programs (one in each participating school and one that is citywide) for children who show stronger interest and skills in the arts.

YOUTH GUIDANCE
53 West Jackson, Suite 950
Chicago, Illinois 60604
312-435-3900
Contact: *Nancy Johnstone*

Youth Guidance is a private social service agency whose mission is to help disadvantaged inner-city youth become responsible, productive adults. Using public schools as the base and primary location for service provision, a variety of mental health, educational enrichment, job development, and social services are provided, both directly by the agency and in collaboration with other public and private organizations.